## IRVINE UNIFIED SCHOOL DISTRICT Parent Agreement Form

Student Name:	School:
Program Description:	
intervention program geared toward the mid I'M RAD will:	
<ul> <li>provide research-based reading s</li> <li>provide a variety of reading exp different reading levels</li> <li>I'M RAD students:</li> </ul>	strategies that good readers use eriences using fiction and non-fiction materials at
<ul> <li>will be learning text organization</li> <li>will be learning the skills and stream previewing</li> <li>predicting</li> </ul>	<u>=</u>
<ul><li>predicting</li><li>summarizing</li><li>clarifying</li><li>questioning</li></ul>	
<ul><li>main idea</li><li>problem/solution</li><li>sequencing</li></ul>	
<ul><li>cause/effect</li><li>inference</li><li>compare/contrast</li></ul>	
I agree to allow participation of m	ny child in the Extended Learning Program.
I do not agree to allow participation	on of my child in the Extended Learning Program.
Parent Signature:	Date:
Teacher Signature:	Date:



Include in Cum: