**GIFTED AND TALENTED EDUCATION PROGRAM**

**Individual Education Plan (4-6)**

STUDENT  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** SCHOOL \_\_\_\_\_\_\_\_\_\_\_ GRADE \_\_\_\_ DATE Oct., 2009

BIRTH DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLACEMENT CRITERIA:** [ ] General Intellectual; [ ] High Achievement

**ACADEMIC PROFILE: (Based on previous year’s CST scores)**

**BASIC or BELOW PROFICIENT ADVANCED**

Mathematics [ ] [ ] [ ]

English Language Arts [ ] [ ] [ ]

**PROGRAM OPTIONS:**

[ ] Alternative Program for Academically [ ] Cluster Grouping

 Accelerated Students (APAAS)

**METHODS** (specific activities and differentiated instructional strategies planned): Differentiated instruction provided with depth, complexity, and acceleration in all appropriate areas of the curriculum. Math: Acceleration of concepts using a faster pace and higher level materials (Pre-Algebra). Interactive programs, such as PrimeTime Math, are integrated to provide depth with individual concepts. Language Arts: Novels are tied in with more complex ideas, global issues, higher level of vocabulary and comprehension skills. Think Like a Disciplinarian (TLAD) incorporates multiple perspectives tied in with a deeper level of understanding. English skills are taught w/ the expectation that basic skills have been mastered. Written Expression is developed through the Writer’s Lab format to encourage students to work at an independently higher level with individualized goals set for more challenge. Social Studies: Text is used as a base to curriculum; all units of study include additional layers of learning through simulations, debates, projects and questioning that necessitates broader perspectives throughout the study (complexity).

**ITEMIZED STRENGTHS AND CONCERNS**: This could include Academic (basic skills, study habits), Personal (self-concept, attitude), or Social (leadership, responsibility, peer relationships) goals.

**GOAL**: As a result of this conference, the primary goal(s) for this student is listed below.

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 Classroom Teacher Student (optional) Parent