**GIFTED AND TALENTED EDUCATION PROGRAM**

**Individual Education Plan Middle School**

2008-2009

STUDENT SCHOOL GRADE DATE \_\_\_\_\_\_\_

 Student ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROGRAM OPTIONS:**

[ ] GATE/Honors Humanities [ ] Cluster Grouping for Humanities

[ ] Advanced Mathematics Placement [ ] Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**METHODS** (specific activities and differentiated instructional strategies planned):

Differentiated instruction provided with depth, complexity, and acceleration in all appropriate areas of the curriculum.

Humanities: clustered full time within interdisciplinary language arts/social studies teams and provided with a selection of novels dealing with broader global issues requiring higher level thinking skills. Language arts and social science classes: students are clustered full time in distinct GATE language arts and GATE social science classes. The teachers function as a team to provide a selection of novels dealing with broader global issues requiring higher level thinking skills. In humanities core and separate language arts and social science classes, texts are used as a base to curriculum, all units of study include additional layers of learning through simulations, debates, projects and questioning that necessitate broader perspectives throughout the study (complexity). Depth and complexity are incorporated into lessons utilizing higher level vocabulary and comprehension skills. Class discussions focus on “big ideas” for students to research and collaborate together in order to share broader perspectives with important real-life issues.

Mathematics: Advanced placement program to provide acceleration with math instruction enabling the opportunity to participate in Honors and AP level math courses in high school.

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 Classroom Teacher/Advisor Student (optional) Parent