

II. Summary of Observation(s) and Observation Conference(s):

The California Standards for the Teaching Profession (CSTPs) form the basis for classroom observation and follow-up reflection by the teacher. Standard 6: Developing as a Professional Educator, may be incorporated into written reflection by the teacher and conference(s) with the evaluator.

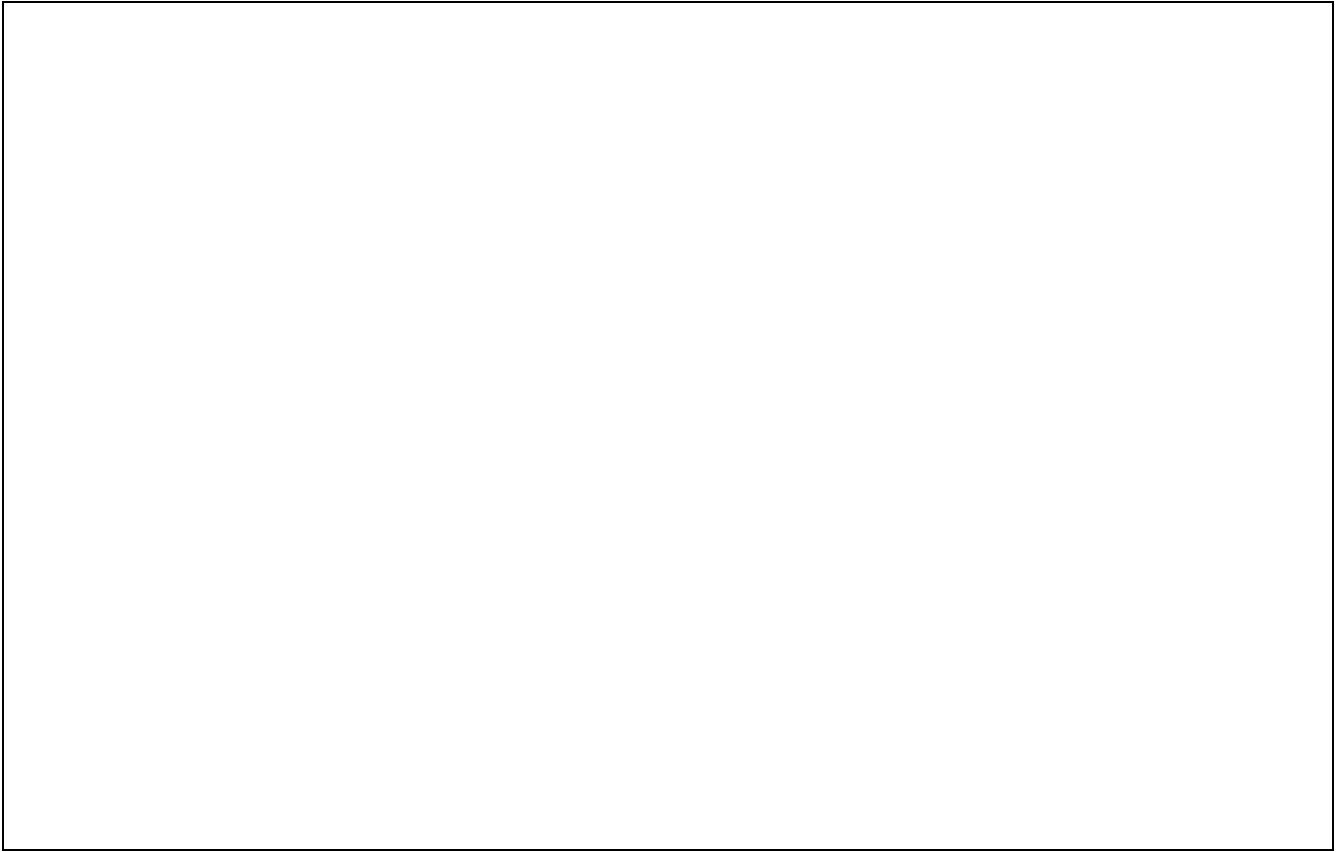
California Standards for the Teaching Profession

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| 1. Engaging and supporting all students in learning | 4. Planning instruction and designing learning experiences for all learners |
| 2. Creating and maintaining effective environments for student learning | 5. Assessing student learning |
| 3. Understanding and organizing subject matter for student learning | 6. Developing as a professional educator |

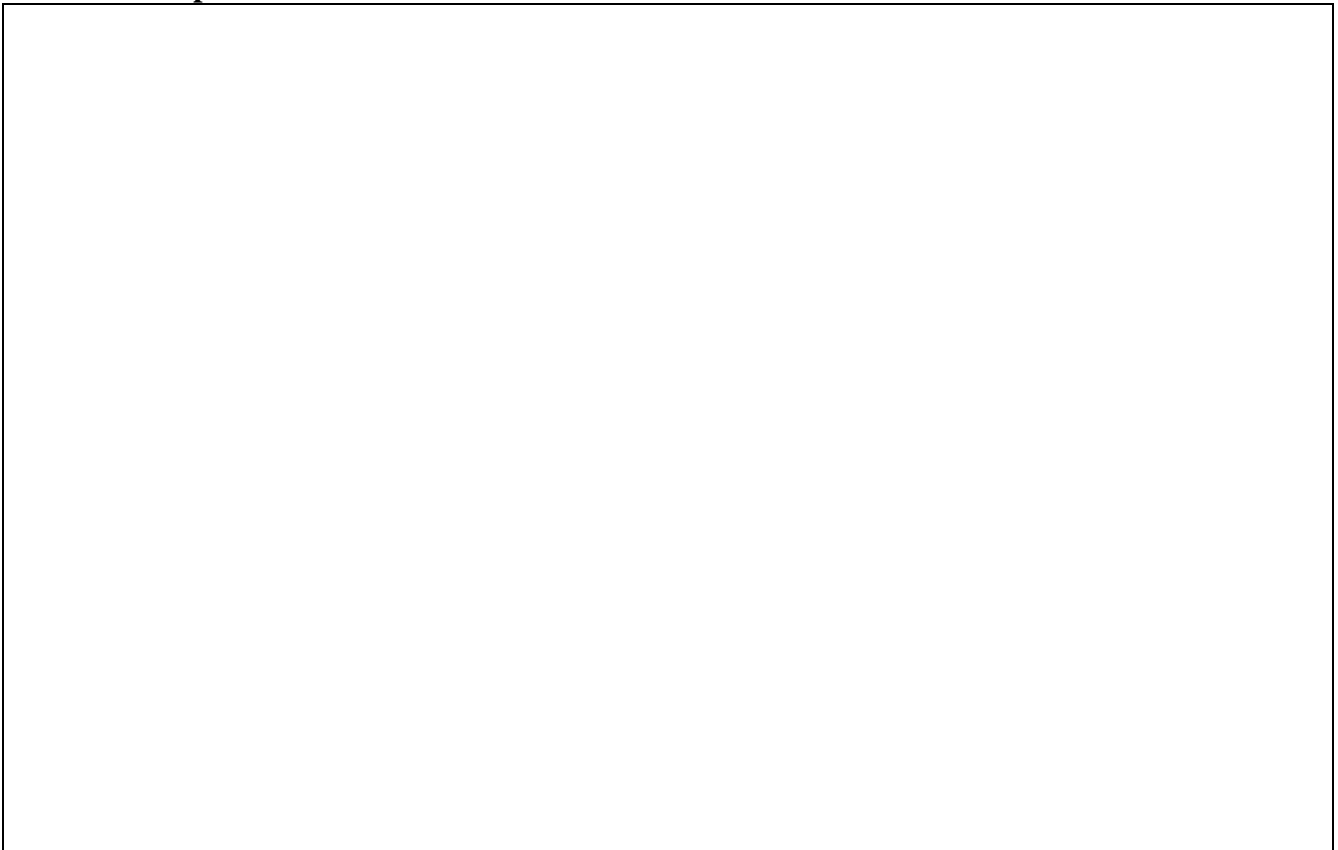
Additional Comments on CSTPs (optional):

III. Areas of Exceptional Performance:

IV. Areas for Growth:

A large, empty rectangular box with a thin black border, intended for the user to write their responses for 'Areas for Growth'.

V. Areas for Improvement:

A large, empty rectangular box with a thin black border, intended for the user to write their responses for 'Areas for Improvement'.

VI. Areas of Unsatisfactory Performance: Overall Evaluation is Unsatisfactory

[Empty box for Areas of Unsatisfactory Performance]

VII. Specific Improvement Plan Directives (including PAR referral, if appropriate and available):

[Empty box for Specific Improvement Plan Directives]

Signature by the employee indicates that he/she received a copy of this evaluation from the evaluator, but that an evaluation conference has not yet been held between the employee and evaluator, and a signature of receipt does not necessarily indicate agreement with the evaluation.

Employee's Signature Date Evaluator's Signature Date

Signature by the employee indicates that this evaluation has been read and discussed with the evaluator, but does not necessarily indicate agreement with the evaluation.

Employee's Signature Date Evaluator's Signature Date

Employee's Comments: