

## Language Development Programs

*Services for English Learners and Immigrant Students*

### 2019-20 Initial ELPAC

1. Home Language Survey triggers need for the assessment, not place of birth
2. Grade level must be finalized prior to calling for appointment
3. Students coming from **ECLC: Summer appointment is required**
4. If parents are leaving the country prior to the initial test, please advise parent that there is only one opportunity to take the initial assessment and that “jet lag” can affect the outcome of the test

### ELPAC Summative administration is currently in process

1. ELPAC Summative testing window is Feb – May
2. ELPAC Summative scores will be returned from the state in late June or July

### Previously attended a school in another state

1. California requires its own assessment (ELPAC) **Appointment is required.**
2. Previous school’s language survey information should be used. If in doubt call LDP.

### Previously attended a school in California

1. **As part of the enrollment process** use the attached ELPAC request form to:
  - a. Obtain the previous schools ELPAC and/or CELDT scores
  - b. Determine if the 2019 ELPAC Summative has been or needs to be administered
  - c. Email results to Marla so that if needed, we can include the student in the Summative ELPAC

### Enrollment Process - Key Information from Site Needed at Initial Test Appointment

1. US School Entry Date-first time student entered a US School (Public or Private)
2. California School Entry Date-first time student entered a CA School (Public or Private)
3. Aeries data below should reflect the previous district’s initial/original enrollment information

Home Language Survey				Initial ELPAC Result	
First	at Home	Primary	by Adults	Initial Date	Initial Fluency
00- English	04- Korean	04- Korean	00- English		

  

Important Dates					
US Entry	US School Age 3 & Up	US School K-12	CA School	District Entry	School Entry
2/3/2012		8/25/2016	8/25/2016	12/11/2018	12/12/2018

**IUSD currently has 14,787 students with a language other than English spoken in their home. This accounts for more than 40% of IUSD’s student population. 43% of these students are English learners. Data accuracy is vital as it assists the district in analyzing who our Long-Term English learners are so that we can monitor student progress toward English proficiency as mandated by State & Federal law.**



## ELPAC / CELDT Request form

**To: Local Educational Agency (LEA) ELPAC Coordinator—**

**Directions:** Under state and federal law, schools and school districts are required to provide ELPAC and/or CELDT results to districts receiving students who have a language other than English. Your prompt attention in completing the bottom section and faxing or emailing this form to the receiving school is appreciated.

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### Receiving School's Information

Today's Date:

Requestor's Name	School	District
		<b>Irvine Unified</b>
Phone	FAX #	E-mail
Mailing Address	City	Zip Code

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### Student Information:

Last Name	First	Middle	Other Name Used (Last, First, Middle)
Birth Date (mm/dd/yy)	Current Grade:		
Previous Enrolled School District			
Current Enrolling School District & Site	Phone	Fax	

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### English Language Proficiency Assessment Information:

Please provide a copy of the home language survey.

**HAS STUDENT TAKEN THE SPRING 2019 ELPAC SUMMATIVE?** ☐ No ☐ Yes

**Please check ELAS status and input scores below:** ☐ IFEP ☐ EL ☐ RFEP

**If reclassified**, please provide date and supporting documentation. Date of Reclassification: \_\_\_\_\_

Primary language: \_\_\_\_\_ Date of enrollment into a California public school: \_\_\_\_\_

2018-19 ELPAC Summative results for \_\_\_\_\_ grade:

**Date taken:** \_\_\_\_\_

<u>Domain</u>	<u>Scale Score</u>	<u>Prof. Level</u>
Overall	_____	_____
Oral	_____	_____
Written	_____	_____
Listening	_____	_____
Speaking	_____	_____
Reading	_____	_____
Writing	_____	_____

Initial ELPAC OR CELDT results for \_\_\_\_\_ grade:

**Date taken:** \_\_\_\_\_

<u>Domain</u>	<u>Scale Score</u>	<u>Prof. Level</u>
Overall	_____	_____
Oral	_____	_____
Written	_____	_____
Listening	_____	_____
Speaking	_____	_____
Reading	_____	_____
Writing	_____	_____

School District

Signature (Previous Enrolled School Site Representative)

Date