# State/Federal Reporting

## 2018-19 Quick Reference

| R | D | A | S | H | B | O | A | R | D |
|---|---|---|---|---|---|---|---|---|---|
| D | E | A | D | L | I | N | E | S | A |
| L | D | P | A | L | C | A | P | T | T |
| C | D | R | O | S | D | T | Q | A | A |
| F | A | G | G | R | E | G | A | T | E |
| F | T | E | A | M | T | I | R | E | G |
| S | T | U | D | E | N | T | S | P | L |
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# High School Principals Meeting
## September 13, 2018

**State and Federal Reporting:** (California Longitudinal Pupil Achievement Data System – **(CALPADS)** and California Basic Educational Data System **(CBEDS)**

- **Upcoming Deadlines**
  1. **10/15/2018** – School Information Form (SIF) - CBEDS
  2. **11/02/2018** - CALPADS-Fall1 – Census Day (First Wednesday of October)
     - Local Control Funding Formula (LCFF)
     - Current Year Enrollment
     - Graduates and Dropouts from prior year (State Seal of Bi-literacy, Golden State Seal, UC/CSU…)
     - Immigrant Count
     - English Language Acquisition Status
     - Free and Reduced
  3. **01/25/2018** - CALPADS-Fall2
  4. **08/02/2018** – CALPADS EOY1, EOY2, and EOY3
  5. Other deadlines and private previews throughout the year
- We report as a district. If one school fails to validate its data, the **district will fail.**
- Non-certification of CALPADS data results in zero student counts for state reporting, zero funding, no SARC pre-population, ineligible to apply for grants.
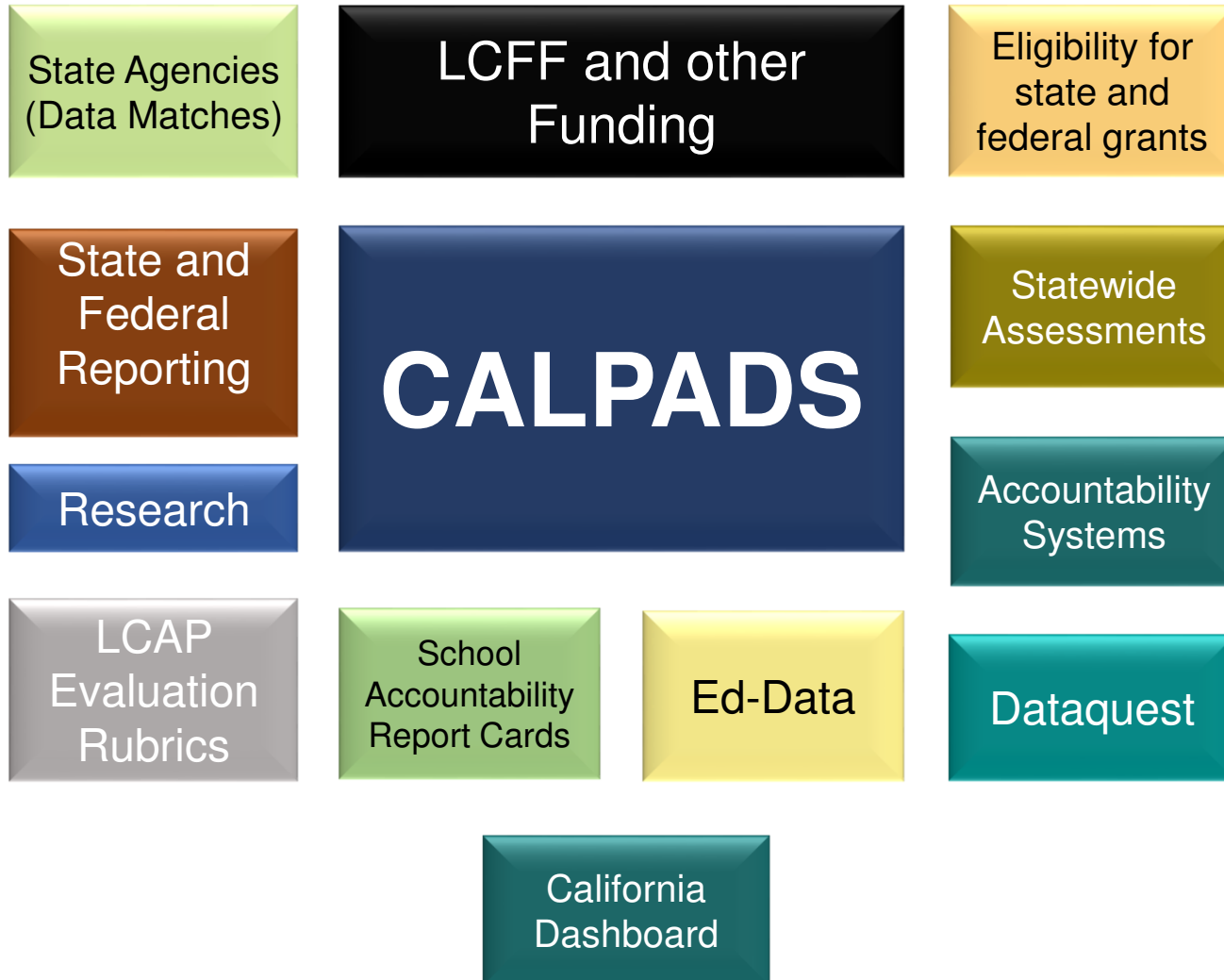- Allow staff sufficient time to complete the tasks and perhaps cross-train staff. Some tasks can take hours to resolve for one student.
- Once data is certified at the district level, it cannot be altered.
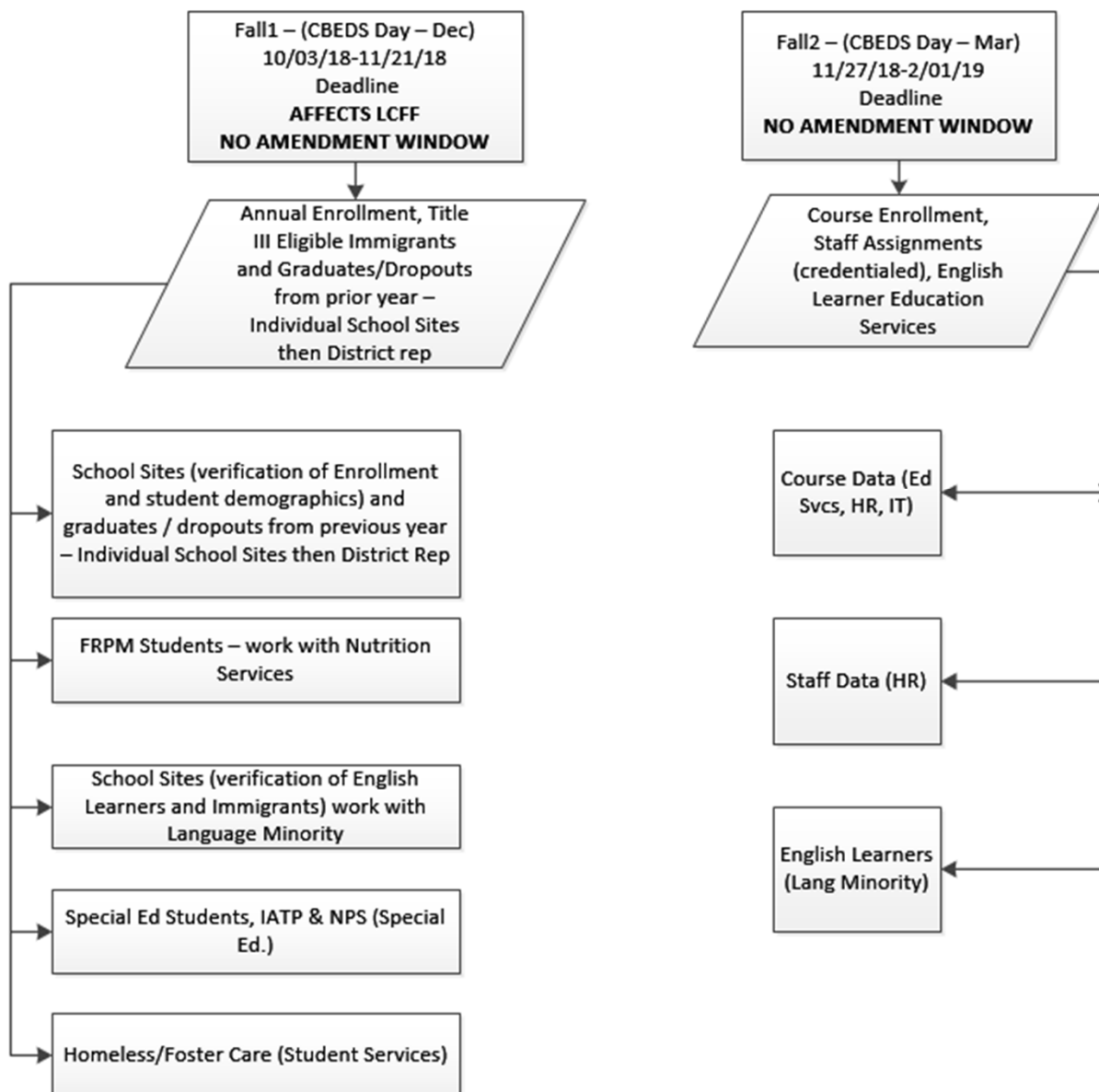- Information is harvested by Dataquest and other entities for their perusal.
- Data will be on the California Dashboard.
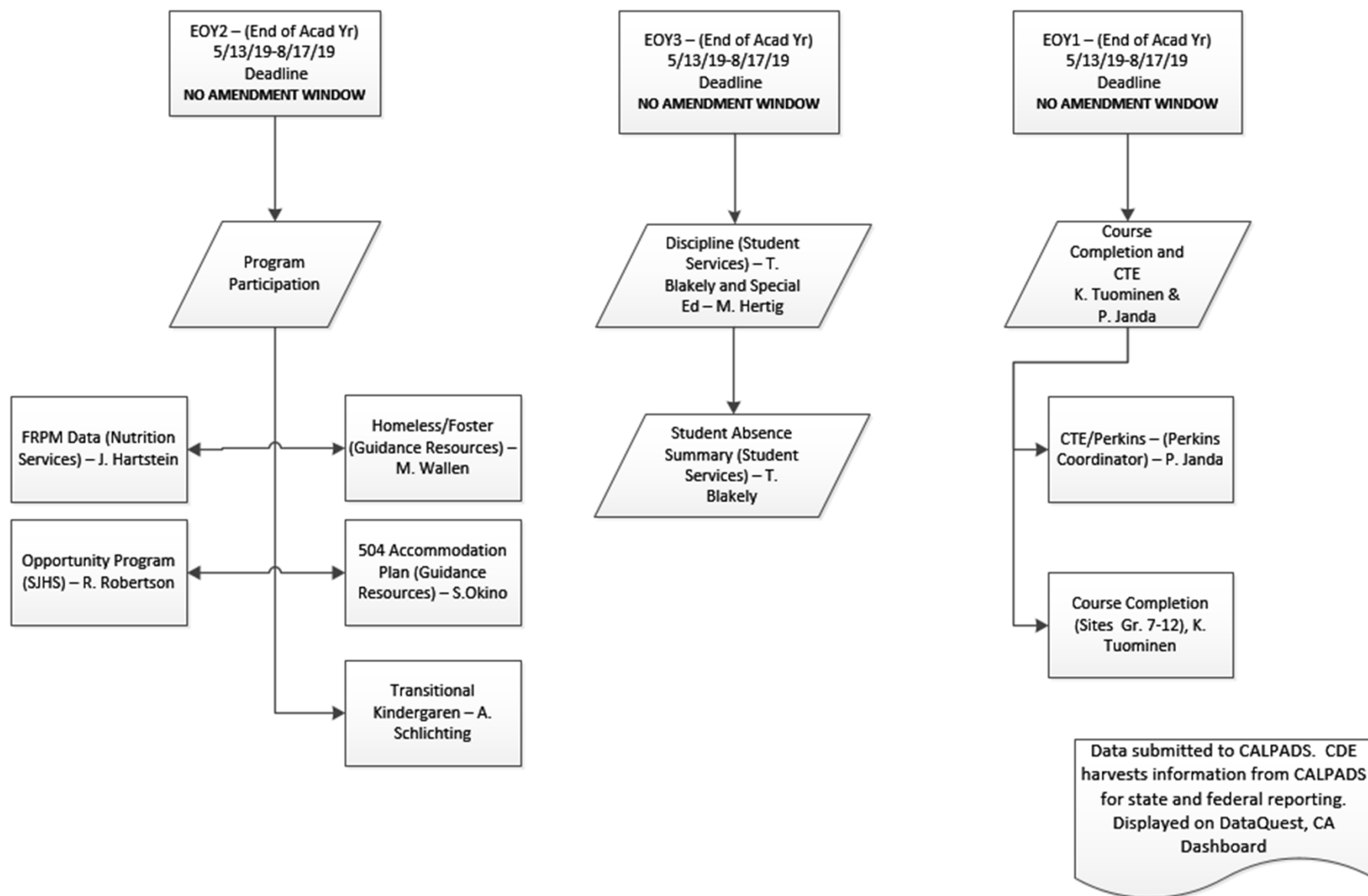
# How CALPADS Data are Used

**Submissions to CALPADS**

CBEDS day is
The first Wednesday of
October
October 3, 2018

**Fall1 – (CBEDS Day – Dec)**
10/03/18-11/21/18
Deadline
**AFFECTS LCFF**
**NO AMENDMENT WINDOW**

Annual Enrollment, Title III Eligible Immigrants and Graduates/Dropouts from prior year – Individual School Sites then District rep

School Sites (verification of Enrollment and student demographics) and graduates / dropouts from previous year – Individual School Sites then District Rep

FRPM Students – work with Nutrition Services

School Sites (verification of English Learners and Immigrants) work with Language Minority

Special Ed Students, IATP & NPS (Special Ed.)

Homeless/Foster Care (Student Services)

**Fall2 – (CBEDS Day – Mar)**
11/27/18-2/01/19
Deadline
**NO AMENDMENT WINDOW**

Course Enrollment, Staff Assignments (credentialed), English Learner Education Services

Course Data (Ed Svcs, HR, IT)

Staff Data (HR)

English Learners (Lang Minority)

CDE harvests information from CALPADS for state / federal reporting. Displayed on DataQuest, CA Dashboard. Other data is submitted via CBEDS-ORA

/tm 31 Jul 2018

**Submissions to CALPADS**

CBEDS day is
The first Wednesday of
October
October 3, 2018

EOY2 – (End of Acad Yr)
5/13/19-8/17/19
Deadline
**NO AMENDMENT WINDOW**

EOY3 – (End of Acad Yr)
5/13/19-8/17/19
Deadline
**NO AMENDMENT WINDOW**

EOY1 – (End of Acad Yr)
5/13/19-8/17/19
Deadline
**NO AMENDMENT WINDOW**

Program Participation

Discipline (Student Services) – T. Blakely and Special Ed – M. Hertig

Course Completion and CTE K. Tuominen & P. Janda

FRPM Data (Nutrition Services) – J. Hartstein

Homeless/Foster (Guidance Resources) – M. Wallen

Opportunity Program (SJHS) – R. Robertson

504 Accommodation Plan (Guidance Resources) – S.Okino

Transitional Kindergaren – A. Schlichting

Student Absence Summary (Student Services) – T. Blakely

CTE/Perkins – (Perkins Coordinator) – P. Janda

Course Completion (Sites Gr. 7-12), K. Tuominen

Data submitted to CALPADS. CDE harvests information from CALPADS for state and federal reporting. Displayed on DataQuest, CA Dashboard

/tm  31 Jul 2018

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## Fall1
- 1.3 – Enrollment – Primary Status Disaggregated
- 1.6 – Graduate and Dropouts by Subgroup (previous academic school year)
- 1.9 – Completers and Dropouts – Count (previous academic school year)

## Fall2
- Human Resources and Language Development Departments

## EOY3 – Discipline / Cumulative Enrollment
- 1.21 – Cumulative Enrollment Count
- 7.1 – Discipline Incidents – Count by Most Severe Offense
- 7.3 – Discipline Actions – Count
- 7.4 – Discipline Actions – Count by Offense
- 7.6 – Discipline Actions – Persistently Dangerous Offense Expulsions
- 7.7 – Discipline Removals for Students with Disabilities – Count
- 7.8 – Unilateral Removals for Students with Disabilities – Count
- 14.1 – Student Absenteeism - Count

## EOY2 –Program Participation
- 5.4 – Homeless Students Enrolled

## EOY1 – Course Completion / Career Technical Education
- 3.9 – Course Sections Completed – Count by Content Area for Departmentalized Courses
- 3.14 – CTE Concentrators and Completers – Count by Pathways
- 3.17 – CTE Non-Concentrators – Count by Industry Sector

CBEDS report has a very short window – 3 weeks.  Due by October 15, 2018

## CBEDS: School Information Form (SIF)

October 2018 California Basic Educational Data System (CBEDS). California Department of Education.          Created (5/11/2018).

### School Information

Please provide the district name, school name, and school's County-District-School (CDS) code.

| District Name | School Name | CDS Code |
|---|---|---|
| Irvine Unified | | |

| Administrator's Signature: | |
|---|---|
| | |

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 **CALPADS Reports may change – Complete overhaul of system mid-September 2018

California Department of Education

# CALPADS
California Longitudinal Pupil Achievement Data System

| Academic Year: | 2017-2018 |
|---|---|
| View: | Snapshot |

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Email communication will have a subject line similar to the illustration below

**Req Sig** UHS – CALPADS Fall1

# How CALPADS Data are Used and Consequences

The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs. The data maintained in the CALPADS Operations Data Store (ODS) are used for many purposes including accountability metrics and statewide assessment registration.

| Certified Data | | | |
|---|---|---|---|
| **Annual Submission** | **State or Federal** | **State/Federal Data Usage** | **LEA Impact if Not Certified** |
| **Fall 1:** <br> **Current Year enrollment counts** <br> **Prior Year Grads & Dropouts** <br> **Immigrant counts** <br> **Free and reduced meal eligibility counts** <br> **FRPM/EL/Foster Unduplicated Count** <br> **English Language Acquisition Status** | State | DataQuest (current year official enrollment, prior-year Graduates, Dropouts) | 0 counts on DataQuest |
| | | Unduplicated Pupil Count (UPC) for Local Control Funding Formula (LCFF) supplemental and concentration grant calculations | 0 counts & 0 funding |
| | | Free and Reduced Price Lunch Eligibility counts used in various grant applications | 0 counts for grant applications |
| | | Long-term English Learner calculations | 0 counts on DataQuest |
| | | School Accountability Report Card (SARC) | No SARC pre-population |
| | | Department of Finance for budget projections | 0 counts |
| | | To respond to lawsuit and audits | 0 counts |
| | | To address requests from policy makers, researchers, and other entities | 0 counts |
| | Federal | Title I and Title II | 0 counts & 0 funding for COEs and Direct Funded Charter schools |
| | | Consolidated State Performance Report (CSPR) | 0 counts |
| | | Title III Limited English Proficiency Program | 0 counts & 0 funding |
| | | Title III Immigrant Program (SNOR) | 0 counts & 0 funding |
| | | Titles VI & IX reports for the Civil Rights Act of 1964 | 0 counts |
| | | Individuals with Disabilities Education Act (IDEA) | 0 counts |
| | | Various U.S. Department of Education (ED) organizational websites | 0 counts |
| | Both | Eligibility to apply for various state and federal grants (especially those based on counts of economically disadvantaged students) | 0 counts and ineligibility to apply for grants |
| **Fall 2:** <br> **Staff assignments** <br> **Student course enrollments** <br> **English Learner services** | STATE | DataQuest (Teacher Counts, Course Enrollments, and EL Services) | 0 counts |
| | | CCR Title V, Section 97 (certificated staff) | 0 counts |
| | | Monitoring for English Language services | Increased potential for monitoring |
| | Federal | Consolidated State Performance Report (CSPR) | 0 counts |
| | | Quality Education Investment Act (QEIA) funding | 0 counts & 0 funding |

# How CALPADS Data are Used and Consequences

| | | | |
|---|---|---|---|
| **EOY-1:**<br>**Course completion**<br>**Career Technical Education (CTE) concentrators and completers** | State | DataQuest - Course Completion, Career Technical Education (CTE) | 0 counts |
| | | CTE Incentive Grant | 0 counts & 0 funding |
| | | California School Dashboard – College/Career Indicator | Potential Orange Indicator |
| | Federal | Carl Perkins E-1 Reporting (CTE Participants, Concentrators and Completers) | 0 counts & grant eligibility |
| **EOY-2:**<br>**Program participation**<br>**Homeless an TK enrolled counts** | State | DataQuest (Programs and Homeless) | 0 counts |
| | Federal | Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected | 0 counts & grant eligibility |
| | | EDEN (Education Data Exchange Network) Reporting | 0 counts |
| | | Consolidated State Performance Report (CSPR) | 0 counts |
| **EOY-3:**<br>**Student discipline**<br>**Cumulative enrollment**<br>**Chronic absenteeism** | State | DataQuest – Suspension and Expulsion | 0 counts |
| | | DataQuest – Chronic Absenteeism | 0 counts |
| | | DataQuest – Cumulative Enrollment | 0 Counts and impacts suspension and chronic absenteeism rates |
| | | California School Dashboard – Suspension and Chronic Absenteeism Indicators | Potential Orange Indicator |
| | Federal | EDEN (Education Data Exchange Network) Reporting | 0 counts |
| | | Consolidated State Performance Report (CSPR) | 0 counts |
| | | Individuals with Disabilities Education Act (IDEA) | 0 counts |
| **Operational Data Store (ODS) Data** | | | |
| **Accountability** | State | California School Dashboard – English Learner Progress Indicator | Data are pulled from the ODS at announced times and used for these purposes. |
| | | California School Dashboard - Student Demographic and Program Participation Data to determine student groups for academic indicators and all other indicators | |
| | | School Accountability Report Card (SARC) | |
| | Federal | California School Dashboard and federal accountability – student enrollment/exit data to calculate the four-year graduation cohort rate and determine students who were continuously enrolled | |
| | | California School Dashboard and federal accountability – student demographic and program participation data to determine student groups | Missing registration and inaccurate aggrates. |
| **Assessments** | State | California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced interim and summative assessment registration | |
| | | English Language Proficiency Assessment for California (ELPAC) pre-identification and to validate eligibility for testing | |
| | | Science CAASPP assessment pre-identification | |

# Most Common Exit Reasons for Graduates/Completers and Dropouts

| Code | Description | Dropout | Graduate | Completer |
|------|-------------|---------|----------|-----------|
| 120 | Special education certificate of completion:<br>A student with exceptional needs (having an individualized education program [IEP]) left school after receiving a certificate or document of educational achievement or completion meeting the requirements of Education Code Section 56390. | | | X |
| 140 | NoKnownEnrollTruant:<br>The student, age six up until age 18, is truant as defined by *Education Code* Section 48260 (a), and: (1) has been referred to a local or county School Attendance Review Board (SARB) by the local educational agency (LEA) after the LEA has taken all statutory truancy intervention steps; or (2) cannot be located by the LEA after the LEA has completed a full investigation as to the whereabouts of the student. | X | | |
| 300 | ExpellNoKnownEnroll:<br>Student left school after being expelled, was subsequently referred to another educational service institution, but never showed up, and attempts to locate the student were unsuccessful | X | | |
| 320 | Received a High School Equivalency Certificate (and no standard HS diploma):<br>The student withdrew from/left school and the district has acceptable documentation that the student received a High School Equivalency Certificate by passing one or more of the following exams: the General Educational Development (GED) exam, the Test Assessing Secondary Completion (TASC) exam, or the High School Equivalency Test (HiSet). Student must be at least 18 years of age. | | X | |
| 330 | Passed CHSPE (and no standard HS diploma):<br>The student left after passing the California High School Proficiency Exam (CHSPE), and the district has acceptable documentation. Student must be at least 16 years of age. | | X | X |
| 400 | OtherOrUnknown:<br>The student is 18 years old or older and has been absent from school for reasons that cannot be determined or for reasons other than those described in the Student Exit Category codes. | X | | |

# Reminders

- CALPADS is a longitudinal data system recording data by academic school year (July 1st to June 30th) .
- Deadlines are determined by the State or Federal Government. We create timelines in an attempt to best accommodate department and site schedules – at times, the short reporting windows require extra demands on all staff.
- CALPADS support **ALL** public schools (student, staff and course data). At times, the system gets overwhelmed. This translates to downtime that impedes our performance.
- We will communicate changes that you and/or your staff need to be aware of.
- Data is pulled from CALPADS at various times throughout the academic school year.
- Once data is certified, there will be **NO** amendments.
- CALPADS is going through a complete system overhaul later this month. Reports may change slightly.
- Allow staff sufficient time to complete the tasks and perhaps cross-train staff. Some tasks can take hours to resolve for one student.
- **Terri Martz**, 949-936-5165 or **Armida Flores**, 949-936-5156.