Data, State and
Federal Reporting

Lots of data.
Lots of users.
Lots of uses.
Lots of locations.

Overview

- Many systems support different department needs to meet their reporting requirements. For example, MCS for Nutrition Services; SEIS for Special Education; Aeries, Canvas, School Messenger and Destiny for Libraries.
- Data accuracy is **CRITICAL** in all systems – they intersect one another and are constantly changing and in perpetual motion within and outside our LEA.

- Data elements are extracted from Aeries, the Student Information System (SIS) and uploaded into CALPADS every two weeks or more frequently.
- CALPADS is the repository for all data to be reported.
- CALPADS is a robust, **state-wide** system tracking every TK-12 California public school student with a unique State-wide Student ID number (SSID).
- In 2014-15, CALPADS tracked over 6,235,000 students at 1,022 districts or 10,393 California public schools.
- Student demographics, courses, discipline, assessments, staff and other facts are gathered for state and federal reporting.
- http://www.cde.ca.gov/ds/sd/cb/cefenrollgradetype.asp

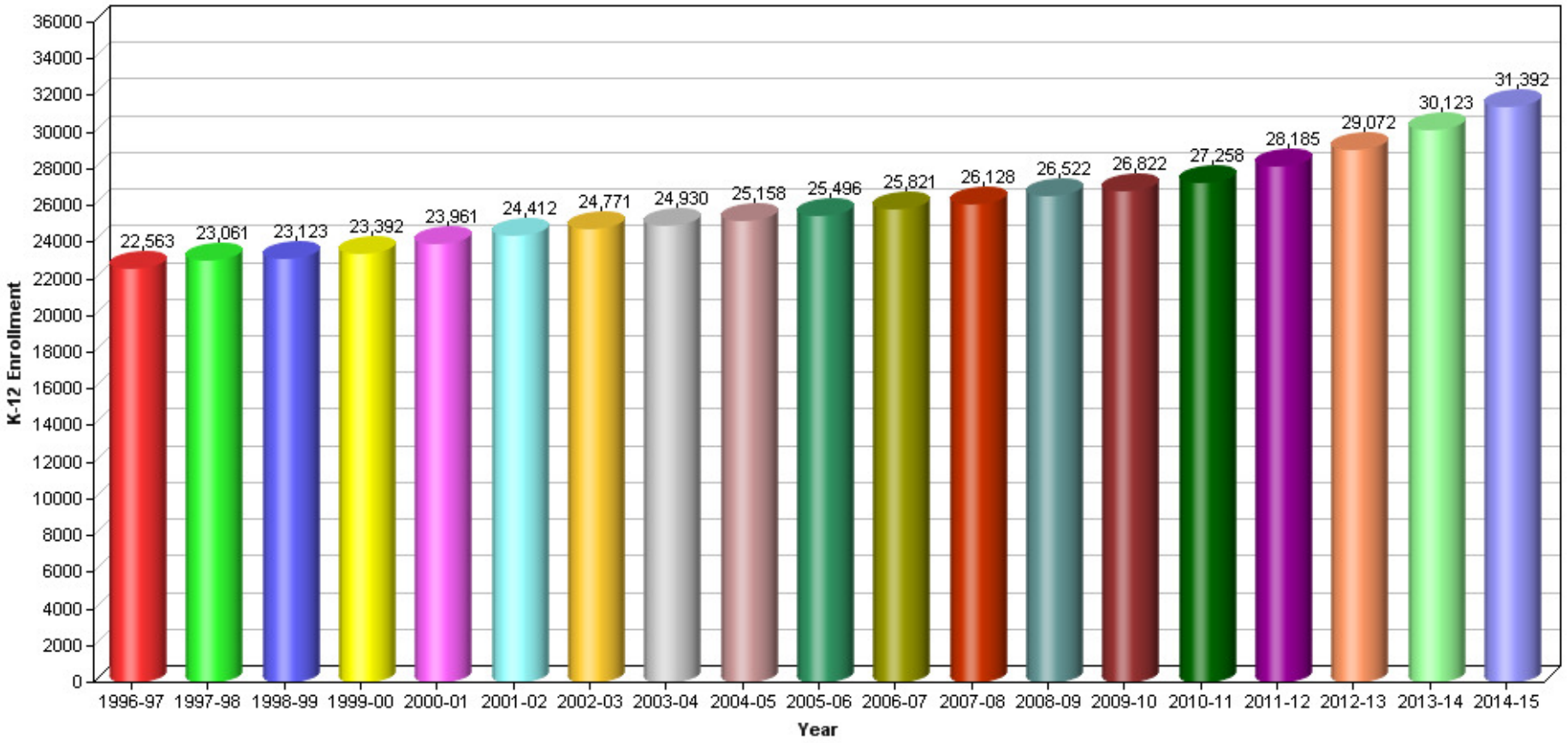
California Department of Education
Data Reporting Office

K-12 Public School Enrollment

3073650-Irvine Unified

Select Report: Time Series - Public School Enrollment

Select District: 3073650--Irvine Unified



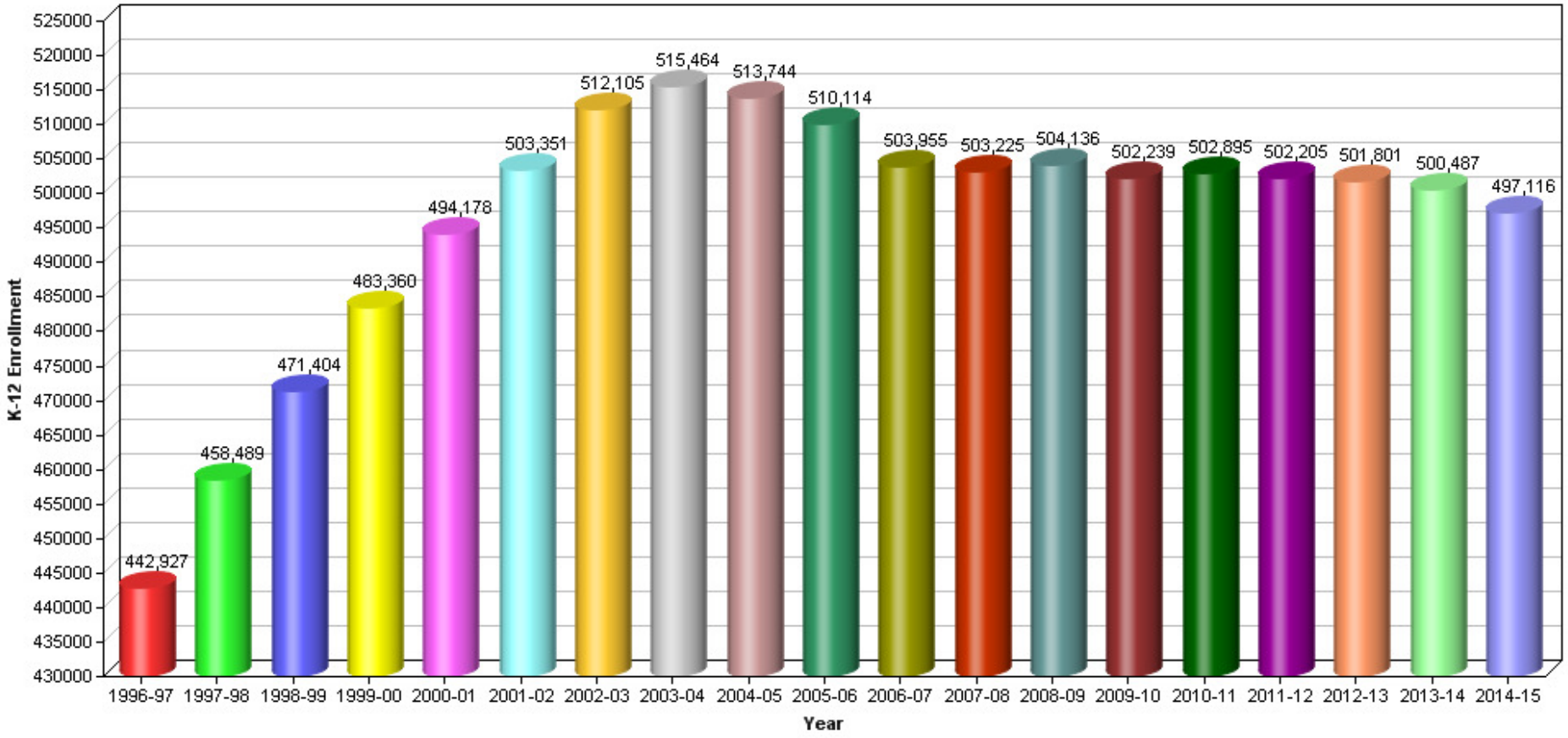
California Department of Education
Data Reporting Office

K-12 Public School Enrollment

ORANGE County

Select Report: Time Series - Public School Enrollment

Select County: 30 ORANGE



Local Control Funding Formula (LCFF)

- LEAs receive funding based on the demographic profile of the students they serve and gain greater flexibility to use these funds to improve outcomes of students.

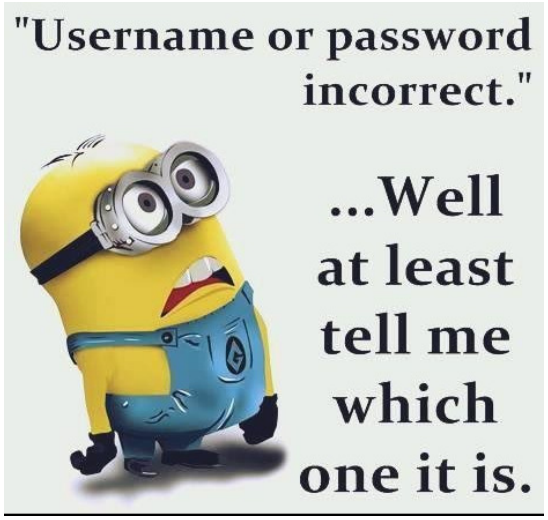
- A supplemental grant equal to 35 percent of the base grant is provided for each English learner, economically disadvantaged or foster youth pupil. Counts are unduplicated.

- We put extra focus on students who are English Learners, Economically Disadvantaged and Foster students.

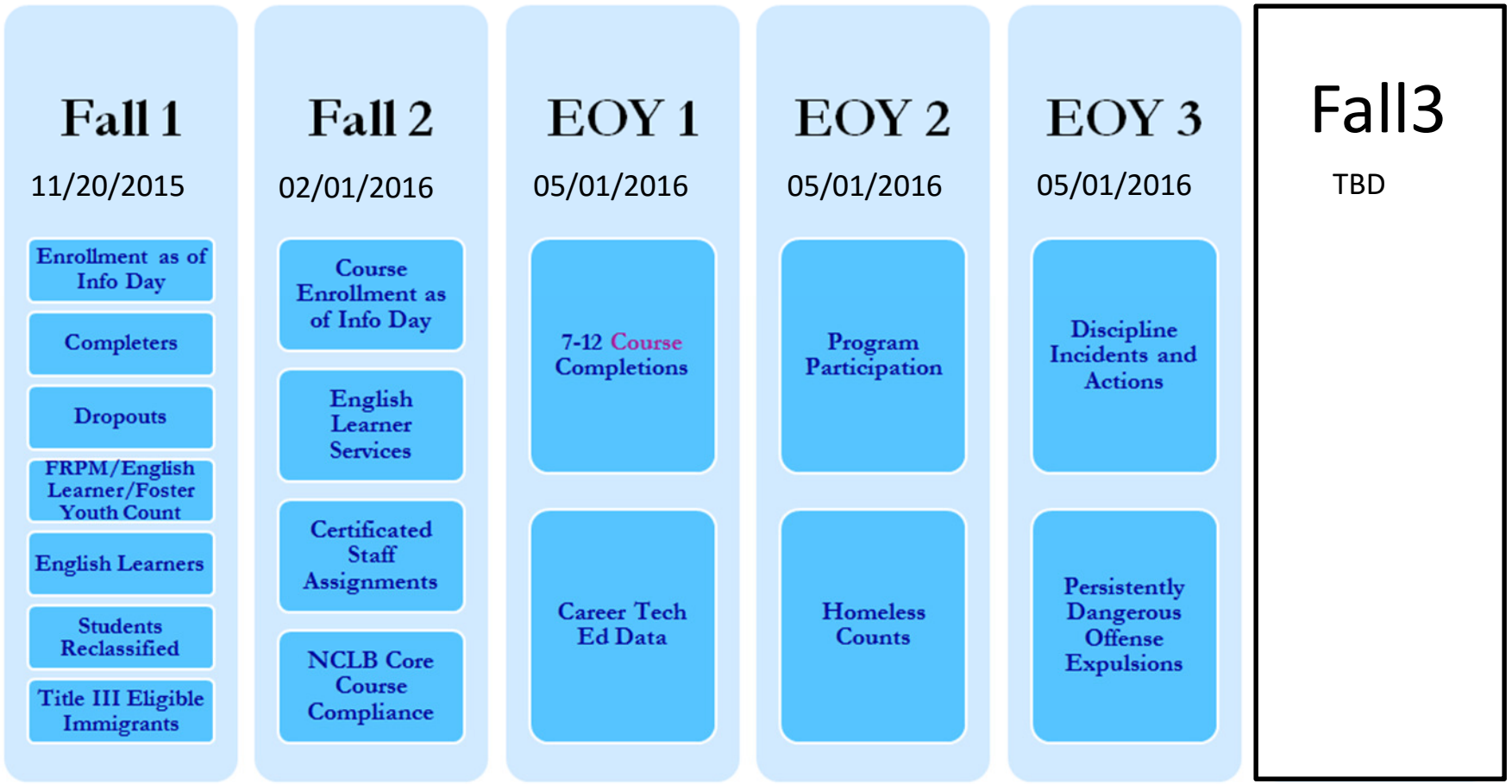
Local Control and Accountability Plan (LCAP)

- The LCAP is an important component of the LCFF.
- Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d).

- The Legislature, state and federal government change the rules of the game or the elements to be reported often and sometimes with very short notice.
- CALPADS is a system that supports the state. At times it will be slow or not operational.
- Currently there are over 156 known system errors that pertain to how the data is processed for the reports.



CALPADS Data Collections



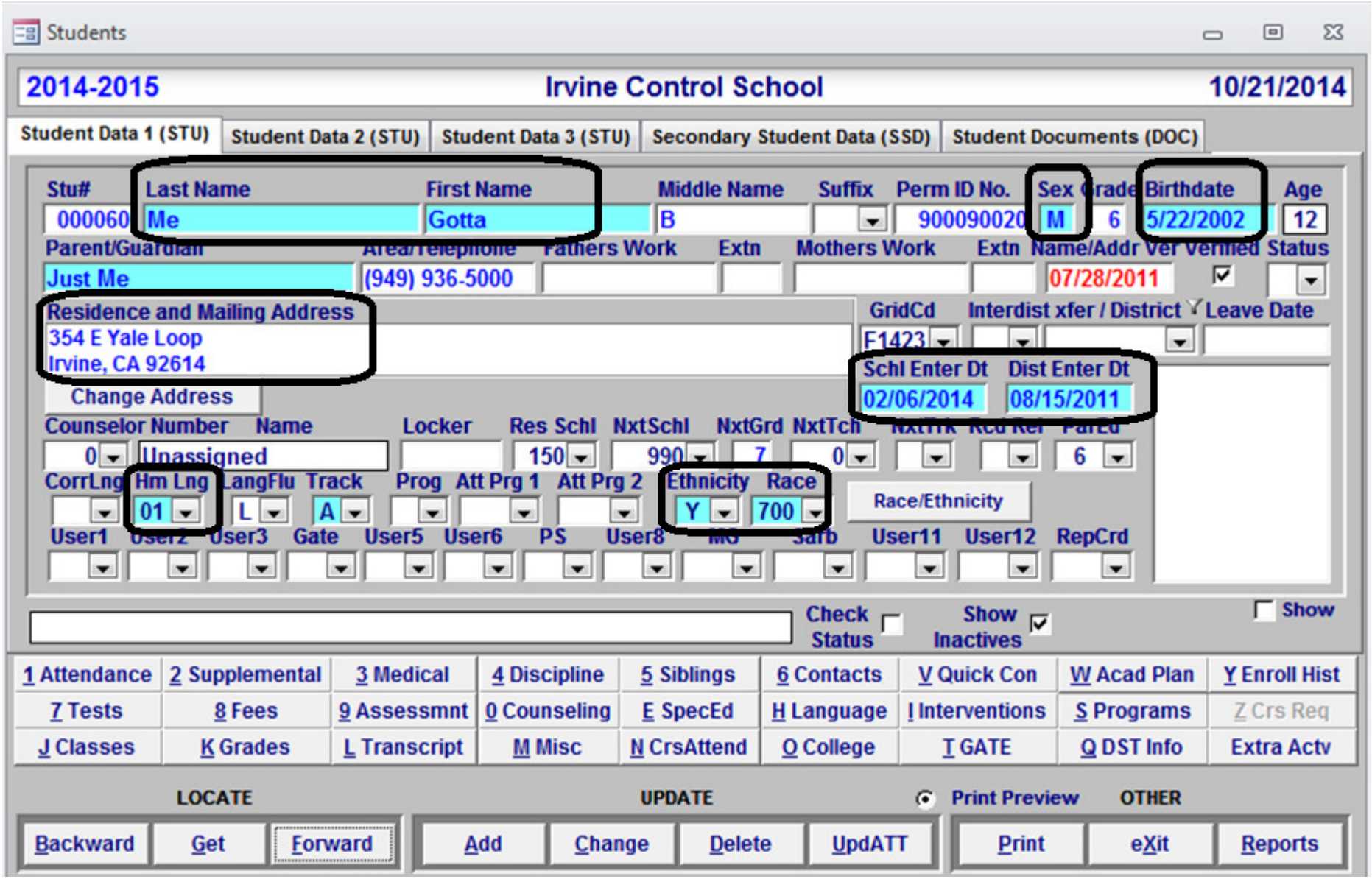
How CALPADS Data are Used and Consequences

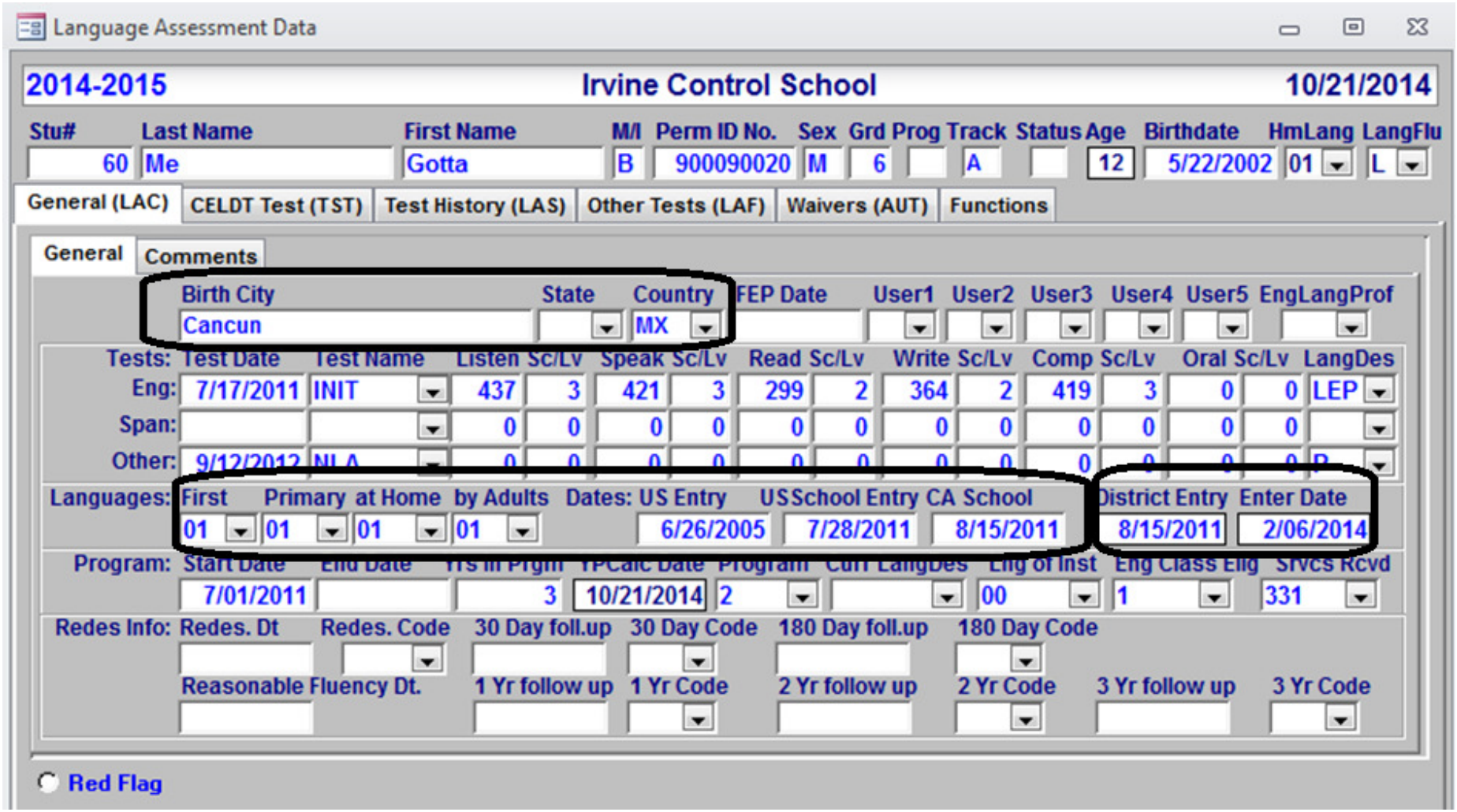
The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs.

Certified Data			
Annual Submission	**State or Federal**	**State/Federal Data Usage**	**LEA Impact if Not Certified**
Fall 1: • **Current Year enrollment counts** • **Prior Year Grads & Dropouts** • **Immigrant counts** • **Free and reduced meal eligibility counts** • **FRPM/EL/Foster Unduplicated Count** • **English Language Acquisition Status**	**State**	DataQuest (Enrollment, Graduates, Dropouts, EL and FEP Counts, and SNOR)	0 counts
		School Accountability Report Card (SARC)	No SARC pre-population
		Department of Finance for LCFF Supplemental and Concentration Funding	0 counts & impact on funding
		Quality Education Investment Act (QEIA) funding	0 counts & 0 funding
		Department of Finance for budget projections	0 counts
		To address requests from policy makers, researchers, and other entities	0 counts
	Federal	Title I and Title II	0 counts & 0 funding for COEs and Direct Funded Charter schools
		NCLB Consolidated State Performance Report (CSPR)	0 counts
		NCLB Title III Limited English Proficiency Program	0 counts & 0 funding
		NCLB Title III Immigrant Program (SNOR)	0 counts & 0 funding
		Titles VI & IX reports for the Civil Rights Act of 1964	0 counts
		Individuals with Disabilities Education Act (IDEA)	0 counts
		Various U.S. Department of Education (ED) organizational websites	0 counts
	Both	Eligibility to apply for various state and federal grants (especially those based on counts of economically disadvantaged students)	0 counts and ineligibility to apply for grants
Fall 2: • **Staff assignments** • **Student course enrollments** • **English Learner services** • **Highly Qualified Teacher**	**State**	DataQuest (Teacher Counts, Course Enrollments, and EL Services)	0 counts
		CCR Title V, Section 97 (certificated staff)	0 counts
	Federal	NCLB Consolidated State Performance Report (CSPR)	0 counts
		Highly Qualified Teacher (HQT)	0 counts and potential placement on sanction list
~~**Spring 1:**~~ • ~~**Immigrant counts**~~ • ~~**English Language Acquisition Status**~~	~~**State**~~	~~DataQuest (EL and FEP Counts, and SNOR)~~	~~0 counts~~
		~~Economic Impact Aid (EIA) Program~~	~~0 counts & impact on funding~~
	~~**Federal**~~	~~NCLB Title III Limited English Proficiency Program~~	~~0 counts & 0 funding~~
		~~NCLB Title III Immigrant Program (SNOR)~~	~~0 counts & 0 funding~~

How CALPADS Data are Used and Consequences

EOY-1: • **Course completion** • **Career Technical Education (CTE) concentrators and completers**	**State**	DataQuest (Course Completion & CTE)	0 counts
	Federal	Carl Perkins Program (CTE Concentrators and Completers)	0 counts & grant eligibility
EOY-2: • **Program participation** • **Homeless enrolled counts**	**State**	DataQuest (Programs and Homeless)	0 counts
	Federal	Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	0 counts & grant eligibility
		EDEN (Education Data Exchange Network) Reporting	0 counts
		NCLB Consolidated State Performance Report (CSPR)	0 counts
EOY-3: • **Student discipline**	**State**	DataQuest (Discipline)	0 counts
	Federal	NCLB Consolidated State Performance Report (CSPR)	0 counts
		NCLB Title IX - At Risk/Persistently Dangerous Schools	0 counts
		ESEA Title IV, Part A, Subpart 3, Section 4141 (e) - Firearm Offenses	0 counts
		Gun Free Schools Act Annual Survey	0 counts
Operational Data Store (ODS) Data			
Accountability	**State**	Academic Performance Index (API) Base and Growth student groups	Data are pulled from the ODS at announced times and used for these purposes.
		School Accountability Report Card (SARC)	
	Federal	Calculating the four-year graduation cohort rate used in the federal Adequate Yearly Progress (AYP) accountability measure.	
		Determining which students were continuously enrolled at the school or local educational agency (LEA), and which student test scores to "roll back" from an alternative education program (AEP) to the original school or LEA.	
		Determining which students were enrolled in a U.S. school for five or more years for the purpose of calculating Annual Measureable Achievement Objectives (AMAOs).	
Assessments	**State**	Registering students for the California Assessment of Student Performance and Progress (CAASPP)	


Students
2014-2015
Irvine Control School
10/21/2014
Student Data 1 (STU)
Student Data 2 (STU)
Student Data 3 (STU)
Secondary Student Data (SSD)
Student Documents (DOC)
Stu#
Last Name
First Name
Middle Name
Suffix
Perm ID No.
Sex
Grade
Birthdate
Age
000060
Me
Gotta
B
900090020
M
6
5/22/2002
12
Parent/Guardian
Area/Telephone
Fathers Work
Extn
Mothers Work
Extn
Name/Addr Ver
Verified
Status
Just Me
(949) 936-5000
07/28/2011
Residence and Mailing Address
354 E Yale Loop
Irvine, CA 92614
Change Address
GridCd
Interdist xfer / District
Leave Date
F1423
Schl Enter Dt
Dist Enter Dt
02/06/2014
08/15/2011
Counselor Number
Name
Locker
Res Schl
NxtSchl
NxtGrd
NxtTch
0
Unassigned
150
990
7
0
6
CorrLng
Hm Lng
LangFlu
Track
Prog
Att Prg 1
Att Prg 2
Ethnicity
Race
01
L
A
Y
700
Race/Ethnicity
User1
User2
User3
Gate
User5
User6
PS
User8
User11
User12
RepCrd
Check Status
Show Inactives
Show
1 Attendance
2 Supplemental
3 Medical
4 Discipline
5 Siblings
6 Contacts
V Quick Con
W Acad Plan
Y Enroll Hist
7 Tests
8 Fees
9 Assessmnt
0 Counseling
E SpecEd
H Language
I Interventions
S Programs
Z Crs Req
J Classes
K Grades
L Transcript
M Misc
N CrsAttend
O College
T GATE
Q DST Info
Extra Actv
LOCATE
UPDATE
Print Preview
OTHER
Backward
Get
Forward
Add
Change
Delete
UpdATT
Print
eXit
Reports


Language Assessment Data
2014-2015
Irvine Control School
10/21/2014
Stu# Last Name First Name M/I Perm ID No. Sex Grd Prog Track Status Age Birthdate HmLang LangFlu
60 Me Gotta B 900090020 M 6 A 12 5/22/2002 01 L
General (LAC)
CELDT Test (TST)
Test History (LAS)
Other Tests (LAF)
Waivers (AUT)
Functions
General
Comments
Birth City State Country FEP Date User1 User2 User3 User4 User5 EngLangProf
Cancun MX
Tests: Test Date Test Name Listen Sc/Lv Speak Sc/Lv Read Sc/Lv Write Sc/Lv Comp Sc/Lv Oral Sc/Lv LangDes
Eng: 7/17/2011 INIT 437 3 421 3 299 2 364 2 419 3 0 0 LEP
Span: 0 0 0 0 0 0 0 0 0 0 0 0
Other: 9/12/2012 NLA 0 0 0 0 0 0 0 0 0 0 0 0 P
Languages: First Primary at Home by Adults Dates: US Entry US School Entry CA School District Entry Enter Date
01 01 01 01 6/26/2005 7/28/2011 8/15/2011 8/15/2011 2/06/2014
Program: Start Date End Date Yrs in Prgm YPCalc Date Program Curr LangDes Eng of Inst Eng Class Elig Srvcs Rcvd
7/01/2011 3 10/21/2014 2 00 1 331
Redes Info: Redes. Dt Redes. Code 30 Day foll.up 30 Day Code 180 Day foll.up 180 Day Code
Reasonable Fluency Dt. 1 Yr follow up 1 Yr Code 2 Yr follow up 2 Yr Code 3 Yr follow up 3 Yr Code
Red Flag

LANGUAGE

Field	Comments
LAC.L1	Language first learned by the child
LAC.L2	Language child uses most frequently at home
LAC.L3	Language spoken to child at home by adults (parents, guardians, relatives)
LAC.L4	Language spoken by adults to each other
LAC.USE	Entry to USA – first occurrence
LAC.USS	Entry to US School (Public **or private** K-12-earliest occurrence) Students born outside the U.S. **MUST** have this field populated.
LAC.STS	Entry CA School (Public **or private** K-12-earliest occurrence)

*US School Entry should always equal or follow the date the student enters the US. Always use the first entry date to the U.S.

*CA School should always equal or follow the date the student enters a US public school.

*Entry to IUSD should equal to or follow the date the student enters a CA public school.

****NOTE:** Data in First, Primary, and at Home will update the home language on the front screen. If the language on the front screen is English, the language fluency cannot be an "L", "F", or "R". If the language on the front screen is other than English, an "L", "F", or "R", should be present. Language Minority Programs maintains and monitors this field for accuracy. Changes should not be made without their knowledge/approval.

Language information entered either by parents/guardians electronically or by enrolling clerks should be verified. Review prior student records and the "original" home language survey completed at initial enrollment in a California public school. Any discrepancies should be brought to the attention of Language Minority Programs for resolution and/or clarification as amendments to language information **must follow legal requirements.**

Exit Code List	Exit Reason #	Description	Grade Level K-8	Grade Level 9-12	Drop-out
Data entered in Attendance Screen					
Special Needs - Prior Completer exiting Adult Transition	125	Special Ed prior completer attended Adult Transition program. Student received Special Education Certificate of Completion (220/120) from the previous school.		X	
Deceased	130	Died while enrolled in school or during summer break.	X	X	
No Known Enrollment - Gr. 7-12	***140***	***Student withdrew from school. No evidence student is pursuing a H.S. Dipoma or equivalent. (Do not use this code for no shows).***	***7-8***	***X***	***X***
Transferred - Regular	160	Student transferred (**non**-disciplinary) to another California public school within or outside IUSD. District has acceptable documentation of this transfer (Referrals should be 165 or 167)	X	X	
Transferred - Disciplinary	165	Involuntarily displaced transfer to another school (With-in or Outside Calif.) due to disciplinary actions. Referred by a juvenile court judge or other correctional or judicial official.	X	X	
Transferred - Referral	167	Referred by school for **non**-disciplinary reasons to an alternative ed school or independent study program.	X	X	
Transferred - Private School	180	Transferred to a **California private school**.	X	X	
Transferred - Outside California	200	Transferred to a Public or Private school **outside of California. Remains in the U.S. and U.S. Territories**.	X	X	
Exited - Adult Transition/Early Grads only	230	Adult Transition students will use the 230 in combination with a 125 exit reason.		X	
Transferred - Outside US	240	Moved to another country **outside the United States.**	X	X	
Transferring to Adult Ed	260	Student leaving to pursue GED or H.S Diploma through Adult Ed.		X	
Adult Ed	***270***	***Student dropped out of Adult Ed, not pursing H.S. Diploma, GED or equivalent.***		***X***	***X***
Entered College	280	Student withdrew / left school and the district has acceptable documentation the student is pursuing an associate or bachelors degree. Did not graduate.		X	
Expelled	***300***	***Disciplinary exit. Involuntarily withdrawn, did not arrive at referred school. Status unknown.***	***X***	***X***	***X***
Home & Hospital - **Hospitalized** Sch Code (650)	310	Home & Hospital at hospital facility - Does not include pregnancy.	X	X	
Transferred to County School or Justice System	370	Student leaving to attend (Military, Job Corps, County program) **pursing** H.S. Diploma. Not for OCDE or Juvenile Hall.	X	X	
Reason Unknown (or Run Away) - Gr. 7-12	***400***	***Reason unknown. Student left school without notifying anyone. Do not use this code if they were referred for truancy interventions. (Not listed in any of the other codes).***	***X***	***X***	***X***
Home & Hospital - At **Home** w/teacher	410	Home & Hospital program at home being taught by IUSD teacher. Does not include pregnancy.	X	X	
Same School					
Transferred Program or Grade level (Same School)	440	Student remains in the same school. Transfers/exits program or grade. (i.e., different teacher).	X	X	
Student Left School (Grades preK-6) - next school unknown	450	Student in grades pre**K-6** who exited or withdrew from school with no known enrollment.	**K-6**		
Irvine Home Teaching Sch Code (616)	460	Student withdrew from/left school to attend Irvine Home School. Not affiliated with a private school or independent study program at a public school.	X	X	
Data entered in Student 3 Screen - Graduation Status					
Did not Graduate	***100***	***Did not Graduate***		***X***	***X***
~~***Did not pass the California High School Exit Exam (CAHSEE)***~~	~~***104***~~	~~***Students who left school, completed all local graduation requirements but didn't pass the CAHSEE.***~~		X	***X***
Graduated with CAHSEE Modification	106	Graduated with a CAHSEE Waiver.		X	
Graduated with CAHSEE Exemption	108	Graduated with a CAHSEE Exemption.		X	
Graduated	110	Student earned a standard H.S. Diploma.		X	
General Education Development Certificate (GED)	170	Student earned a GED. No H.S. diploma.		X	
California High School Proficiency Exam (CHSPE)	210	Student took & passed the CHSPE test. No H.S.Diploma.		X	
Certificate of Completion - Special Needs	220	Special needs student earned a Certificate of Completion. Ed Code Sec 56390. Completer. Graduate.		X	
Adult Ed HS Diploma	250	Student left schol and received a diploma at an adult education program.		X	
HS Equivalency Certificate - No Standard HS Diploma	320	Student left school and the District has documented proof of student receiving a GED, TASC or HiSET certificate.		X	
Transferred to non-primarily academic (no HS Diploma)	***380***	***Student leaving to attend (Military, Job Corps, justice system) not pursing H.S. Diploma***	***X***	***X***	***X***

AERIES Field Name	AERIES Table Field	Comment	Valid Code(s)
Last Name	STU.LN	Student's Legal Last Name	
First Name	STU.FN	Student's Legal First Name	
Middle Name	STU.MN	Student's Legal Middle Name	
Suffix	STU.SF	Student's Legal Name Suffix Code	i.e., Jr II, III
Sex	STU.SX	Gender	M or F
Grade	STU.GR	Grade Level	0-12
Birth Date	STU.BD	Birth Date	
Parent/Guardian	STU.PG		
Mailing Address	STU.AD	Address	
Mailing City	STU.CY	City Name	
Mailing State	STU.ST	U.S. State Code	
Mailing Zip Code	STU.ZC	Zip Code	
Inter/Intra District Transfer	STU.IT	Interdistrict Transfer Code.	
District of Residence	STU.ITD	District of Geographic Residence	
School Enter Date	STU.ED	Date the student enters the school. It should be changed any time a student moves to a **new school** or returns from a different school	
District Enter Date	STU.DD	The first time a student entered the Irvine School District	
Leave Date	STU.LD	Tag and attendance reason is needed if this field is populated. Does not apply to early Grads or students who complete the end of the school year.	

Home Language	STU.HL	Primary Language Code from the Home Language Survey.	
Language Fluency	STU.LF	English Language Acquisition Status Code. Field is populated by Language Minority.	
Status	STU.TG	• A blank field means the student is currently active at that location. • An asterisk "*" means the student is pre-enrolled for the next school year. • An "I" means inactive. This student was previously active at this location but has since left. • An "N" means the student was a no-show. This means they **never** attended school at this location that year. If they never attended any IUSD school, they can be deleted • A “V” stands for verify. These are students who are web enrolled for the following year. “V” tagged students need to have their data validated (residency verification, etc.) After verifying the data they should be tagged as “*”. • A “W” stands for web enrolled for the current year. After the students data has been validated (residency verification, etc.) the student can be tagged as active (blank).	Blank (Active), *, I, N, V, or W

**Students who leave a school require a leave date, status tag and a reason in the attendance table.
**Early graduates have a different procedure.

AERIES Field Name	AERIES Table Field	Comment	Valid Code(s)
Ethnicity	STU.ETH	Student Hispanic Ethnicity Indicator	Y or N
Race1	STU.RC1	A race **must** be selected. Up to 5 races may be selected.	See race options below

Race Code	Description	Race Code	Description
100	Am. Indian or Alaskan Native	299	Other Asian
201	Chinese	301	Hawaiian
202	Japanese	302	Guamanian
203	Korean	303	Samoan
204	Vietnamese	304	Tahitian
205	Asian Indian	399	Other Pacific Islander
206	Laotian	400	Filipino
207	Cambodian	600	Black or African American
208	Hmong	700	White

AERIES Field Name	AERIES Table Field	Comment	Valid Code(s)
SSID Student ID (STU2)	STU.CID	Unique state identifier. This number is loaded by the district.	
Birth City (STU2)	STU.BCY		
Birth State (STU2)	STU.BST		
Birth Country (STU2)	STU.BCU	Added Bl-St. Barthelemy; MF-St. Martin	
Leave Date	STU.LD		

Most Common Exit Codes Used

160 – PreK-12. Use this code if you are certain the student is enrolled in another California public school. If the student does not get picked up by the other LEA, this will show up as a Lost Transfer (a possible dropout for your school if the student does not subsequently enroll in another California public school on or before Census Day – 1st Wednesday in October).

165 – Involuntary displaced transfer to another school (With-in or Outside California) due to disciplinary actions. Referred by a juvenile court judge or other correctional or judicial official. When using this code, the receiving school's CDS code must be keyed in.

167 – Referred by school for non-disciplinary reasons to an alternative ed school or independent study program.

180 – Student left the school for a private institution **in California**.

200 – Student moved out of state.

240 – Student moved out of the country.

440 – Program or grade level change **within the same school.** This code is used when a student has an independent contract or changes teachers within the same school. The 440 code should **NOT** be used as the last enrollment record for the student.

450 – PreK-6. Leaves the school and the whereabouts of the student are **unknown**.

Someday, everything will make perfect sense. So for now, laugh at the confusion, smile through the tears, and keep reminding yourself that everything happens for a reason….

Thank you for
all that you do!