

Language Development Programs

Services for English Learners and Immigrant Students

Enrollment Process - Key Information from Site Needed at Initial Test Appointment

1. US School Entry Date-first time student entered a US School
2. California School Entry Date-first time student entered a CA School
 - a. Previous school's original/initial enrollment information must be used
 - b. Previous language proficiency results (ELPAC and/or CELDT) sent to LDP
3. Home Language Survey
 - a. Home Language Survey triggers need for the assessment, not place of birth
4. Grade level must be finalized before calling Language Development for test appointment

Grade Placement - Best Practices

1. Grade level determination is not based on language proficiency
2. Recognize that California standards and expectations for student performance differs from other countries
3. Consider options for late arrivals that include summer school programs
4. Approach decisions as if the student will be in IUSD for the duration of her/his academic experience

Initial Assessment and Identification - Key information from Language Development Programs

1. Parents/Guardians receive:
 - a. Documentation of preliminary results and language status
 - b. Explanations of results and language program recommendation are given in English and primary languages when available
 - c. Instructions for returning to home school to finish enrollment process and placement based on the results are given to parents/guardians
2. All final results and documentation are sent directly to the sites

Program Placement - Best Practices

1. Parents/Guardians may choose the language acquisition program that they feel best meets the needs of their child (*Education Code 306*)
2. Requests for withdrawal are handled by home school administrator or designee
3. Limit the movement of students from one program location to another

Previous US or CA School – Key Information

1. Coming from another state or country? CA requires its own assessment (ELPAC) (Needs appointment)
2. Previous school's original/initial language information should be used. If in doubt call LDP.
3. Obtain language proficiency results (ELPAC and/or CELDT) from the previous CA school and send to Marla
4. **If the student coming from another CA school is LEP, determine if the 2019 ELPAC Summative has been administered (testing window is February 2019 – May 2019)**

Language Assessment Data

Home Language Survey				Initial ELPAC Result	
First	at Home	Primary	by Adults	Initial Date	Initial Fluency
22- Hindi	22- Hindi	22- Hindi	22- Hindi		

Important Dates				
US Entry	US School	CA School	District Entry	School Entry
	3/11/2013	3/11/2013	04/19/2013	04/19/2013

	Comments
LAC.L1 (First)	Language first learned by the child
LAC.L2 (at Home)	Language child uses most frequently at home
LAC.L3 (Primary)	Language spoken to child at home by adults (parents, guardians, relatives)
LAC.L4 (by Adults)	Language spoken by adults to each other
LAC.USS (US School)	Entry to US School (Public or private TK-12-earliest occurrence)
LAC.STS (CA School)	Entry CA School (Public or private TK-12-earliest occurrence)

****Please take extra time to look at the Home Language Survey answers; US School Entry; CA School Entry, District and School entry dates.**

All dates should be consistent with each other. (Example: CA School Entry date cannot precede the US School Entry Date)

Students may travel between countries; always use the first entry to the US, US School, or CA School.

For students entering IUSD from another CA or US school, use the previous district's initial enrollment records...send records (home language survey, test scores) to Marla