



IRVINE UNIFIED SCHOOL DISTRICT

*LANGUAGE DEVELOPMENT PROGRAMS – Office Assistant Meeting
APRIL 17, 2018*

ELPAC Talking Points:

- 2017-18 is the transition year from the CELDT to the ELPAC. The CELDT is used for initial assessments, the ELPAC for the annual assessment. Annual ELPAC is currently underway at the school sites.
- 2018-19- ELPAC will be used for both initial and annual assessments.
- Both State and Federal law mandate public school districts monitor EL students. This is not an option. Parents cannot opt out of the test.
- Factors that determine why a student is tested are the answers to the home language survey provided by the parent upon enrollment to the district, and/or school site request.
- A school site (teacher or office staff) can request the assessment even if the answers to the home language survey indicate English only. School sites should notify parents of the assessment; however, parent approval to administer the test is not required.

Upon enrollment into IUSD, if a student has attended a previous CA school, previous scores are still needed. Please use the attached form for requesting scores and forward to Marla as soon as possible. Please note that the new form asks if the previous district has already administered the ELPAC. The ELPAC cannot be administered twice. The request form is also accessible via the intranet:

<https://intranet.iusd.org/curr/LangMinority/assessment.html>

Requests to change the home language: Please note, just because a parent completes the request form does not mean we will change the answers on the home language survey. The form is a “request”. State and Federal law mandates that all public school districts monitor all EL students until they meet required reclassification criteria. Lisa Mennes will make a decision based upon what is in the student’s best interest. She will look at all standardized testing, teacher evaluation, and other academic records. If parents have a question about their request, they should email Lisa Mennes. (LisaMennes@iusd.org)

Students currently participating in Newcomer classes: Sites will receive a list of students currently participating in Newcomer programs this week. Please include them in your #'s for next year.



CALIFORNIA ENGLISH LANGUAGE DEVELOPMENT TEST

To: CELDT / ELPAC District Coordinator—

Directions: Under state and federal law, schools and school districts are required to provide student CELDT results to schools receiving English learner students. Please complete the English Language Proficiency Assessment Information section of this form and return it to the receiving school immediately.

PLEASE ADVISE IF THE STUDENT HAS TAKEN THE 2017-18 ANNUAL ELPAC.☐ No ☐ Yes**Receiving School's Information**

Today's Date: _____

Requestor's Name _____

District _____

Phone _____

Fax _____

E-mail _____

Mailing Address _____

City _____

Zip Code _____

Student Information:

Last Name _____

First _____

Middle _____

Other Name Used (Last, First, Middle) _____

Birth Date (mm/dd/yy) _____

Current Grade _____

Previous Enrolled School District _____

Phone _____

Current Enrolling School District & Site _____

Phone _____

Fax _____

English Language Proficiency Assessment Information:Please check ELAS status: ☐ IFEP ☐ EL ☐ RFEP*****HAS THE STUDENT TAKEN THE 2017-18 ELPAC?**☐ No ☐ Yes If possible, please send scores.

Primary language: _____

Date of enrollment into a California public school: _____

If reclassified, please provide date and supporting documentation. Date of Reclassification: _____

Date of most recent CELDT results: _____ELPAC results for _____ grade, if available:

<u>Domain</u>	<u>Raw Score</u>	<u>Scale Score</u>	<u>Level</u>
Listening	_____	_____	_____
Speaking	_____	_____	_____
Reading	_____	_____	_____
Writing	_____	_____	_____
Overall	_____	_____	_____

<u>Domain</u>	<u>Raw Score</u>	<u>Scale Score</u>	<u>Level</u>
Listening	_____	_____	_____
Speaking	_____	_____	_____
Reading	_____	_____	_____
Writing	_____	_____	_____
Overall	_____	_____	_____

Has a Native Language Assessment been administered? Yes / No Results: _____

School District _____

Signature (Previous Enrolled School Site Representative) _____

Printed Name _____

Date _____



IRVINE UNIFIED SCHOOL DISTRICT

LANGUAGE DEVELOPMENT PROGRAMS

Parent Request to Review the Home Language Survey

Date: _____

School Site: _____

Student Name: _____

Student Date of Birth: _____

I, _____, parent/guardian of the above referenced student, would hereby request a review of my child's home language survey. Upon initial completion of the California State Department of Education-Home Language Survey during Irvine Unified School District's web-enrollment, I incorrectly answered one or more questions.

Here are the correct, true answers to the four questions required for enrollment in public school in the State of California:

1. What language did the child first learn when he/she first began to speak? _____ (you must choose only one answer)
2. What language does the child use most frequently at home?
_____ (you must choose only one answer)
3. What language do the adults most frequently use to speak to the child?
_____ (you must choose only one answer)
4. What language is most often spoken by the adults to each other in the home?
_____ (you must choose only one answer)

I understand that while my answers to these questions may be used to determine whether a student will be screened for English language proficiency, I recognize that my child may still be assessed for English language proficiency with the ELPAC exam regardless of the answers provided by me.

Signed _____ Date: _____

Please include the reason for your request:

According to CA Education Code 313 (<http://www.cde.ca.gov/ta/tg/el/admin.asp>) which established the language assessment regulations, parents/guardians cannot "opt out" of English-language proficiency assessment as it is both a federal and state requirement that schools provide appropriate learning opportunities for students who are English Learners to become proficient in English and reach high levels of academic proficiency.