

LANGUAGE MINORITY PROGRAMS - CLERK MEETING

- ② 2015-16 "Tickets to Test" have been mailed to the school sites. Please email <u>Samira Kassouni</u> if you have any questions or did not receive your packet. Green tickets should be used for <u>2015-16</u> appointments <u>only</u>. Please use pink tickets for the students enrolling this school year.
- © Re: March web-enrollment for 2015-16. Test appointments can be made as each student enrollment is completed. Language Minority requests that you do not try to schedule all of your appointments at one time.
- © Summer testing for the 2015-16 school year begins July 6th.
 - July: All TK-K & All Year-Round Students
 - August: All Students
- ** Frequently asked: Can the 2015-16 CELDT be taken sooner than July? No, students must be assessed within the attending school year.

Reminders:

- ✓ Enrollment must be complete prior to sending the student for a test. Rule of thumb: Students should be able to start school as soon as the test is completed. Recently, students have been sent to test whose paperwork is not complete, have pending immunizations, questionable visas, and guardianship issues. Some of these students ended up not being enrolled. (Only Exception is: 2015-16—K students who are testing during summer.)
- ✓ Students who have attended a previous CA public school district and are now enrolling <u>must</u> have current CELDT scores (test date should be July 1, 2014 and later). If scores are not current, please determine if the student was deemed fluent or English only at their previous CA school. Unsure? Call me. I can check CALPADS.

 Note: Out-of-state or out-of-country arrivals that have a language other than English noted on the language survey (any of the first 3 questions) <u>must</u> be appointed for a test. CA wants to see the results of the CELDT.
- ✓ Determine grade level <u>before calling</u> for a test appointment. Grade level adjustments made after the test can change the program recommendation and could mean another 2 hour test for the student. (This makes parents very unhappy. ⑤) If there is a grade change, notify Language Minority immediately.
- ✓ Previous CA CELDT records should be obtained upon enrollment. Please use the CELDT request form (attached). Please do not wait for the cum to arrive because- 1. IUSD wants to ensure that students are appropriately placed right at the start and 2. State reporting guidelines have changed so that we must have the L, F, R and dates entered sooner.
- ✓ Please ensure cum records are complete and in proper order prior to sending to the Newcomer site. It is the responsibility of the <u>home school</u> to complete all areas of enrollment.

Any questionable students??? Please feel free to call Marla @ 8501. I am happy to assist you.



Request Form

California English Language Development Test (CELDT) Score

To: CELDT District Coordinator—

URGENT!

Directions: Under state and federal law, schools and school districts are required to provide student CELDT results to schools receiving English learner students. Please complete the English Language Proficiency Assessment Information section of this form and return it to the receiving school immediately.

Receiving School's Information		Today's Date:	
Requestor's Name		District E-mail	
Phone	Fax		
Mailing Address	(Dity	Zip Code
Student Information:			
_ast Name First	Middle	Other Name Used (Last, First, Middle)
Birth Date (mm/dd/yy)	(Current Grade	
Previous Enrolled School District		Phone	
Current Enrolling School District & Site		Phone	Fax
English Language Proficie	ncy Assessment Info	rmation	
Student's primary language:		SSID #:	
*Has student taken this school year Date of enrollment into a California sch English Learner Acquisition Status (El f reclassified, please provide date and	hool, if different from the initial _AS): ☐ IFEP ☐ EL ☐	Date of initial CELI I CELDT date above: RFEP	
Date of most recent CELDT results:	-	nitial CELDT results for	
Domain Scale Score Level		Domain Scale Score	<u>Level</u>
_istening	L	_istening	
Speaking		Speaking	
Reading	F	Reading	
Writing	V	Writing	
Overall		Overall	
Has a Native Language Assessment b		Results:	
School District Signature (Previo	us Enrolled School Site Repr	esentative) Printed Na	me Date